

Content Strand: Statistics and Probability

General Capabilities: Literacy, Numeracy, ICT competence, Critical and creative thinking, Intercultural Understanding

Cross Curriculum Perspectives: Asia and Australia's engagement with Asia

Class: _____ Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	1. Table completed accurately and 3c.d. Correct countries and regions identified.	1. Most of the table completed accurately and 3c.d. Correct countries and regions identified.	1. Table completed with some accuracy and 3c.d. Correct countries or regions identified.	1. Table attempted. 3c.d. Correct countries or regions identified.	1. Table not attempted. 3c.d. Countries and regions not identified.
Fluency	3a.b.g. All answers detailed and correct.	3a.b.g. All answers attempted and correct with some detail.	3a.b.g. Most answers attempted and mostly correct.	3a.b.g. Some answers attempted and correct.	3a.b.g. Very few or no answers attempted and correct.
Problem Solving	2a.b. Answers correct and 2c. differences explained clearly using evidence. 3h. Detailed and accurate description of change over time.	2a.b. Answers correct and 2c. differences explained clearly using some evidence. 3h. Accurate description of change over time.	2a.b. Answers mostly correct and 2c. differences explained. 3h. Some accurate description of change over time.	2a.b. Some answers mostly correct and 2c. differences explained. 3h. Some description of change over time.	2a.b.c Answers incorrect or not attempted. 3h. No description attempted.
Reasoning	3e.f.i. Answers are logical and show understanding of regional patterns and at least 2 ideas for further investigation.	3e.f.i. Answers are mostly logical and show understanding of regional patterns and 1 idea for further investigation.	3e.f.i. Some answers are logical and some understanding of regional patterns.	3e.f.i. Some answers are attempted.	3e.f.i. Not attempted or no answers are correct.

General capability	Criteria				
	4	3	2	1	0
ICT	Highly developed use of the visualisation to answer all questions in detail.	Well developed use of the visualisation to answer all questions.	Some appropriate use of the visualisation to answer questions in some detail.	Little appropriate use of the visualisation to attempt questions in some detail.	No appropriate use of the visualisation to answer questions.

Teacher Comments:

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FINAL MARK: